

Graduate Seminar on Empirical Political Science Research Methods and Analysis

De La Salle University-Manila, Philippines
Department of Political Science

Course Convener:

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Course Description

This graduate seminar course introduces students to the key concepts, issues, debates, and controversies on social scientific research methods and political analysis, as they are used and practiced in contemporary empirical political science. The course equips students with advanced critical thinking skills that allow them to appropriately apply various social scientific concepts, approaches, and tools in empirical political science research. Each session requires intensive and analytical reading of the theoretical literature on the topic as well as a critical assessment of several pieces of empirical research that are relevant to the session's main topic. Finally, the course requires students to conceptualize a preliminary research proposal, which needs to be presented, discussed, criticized, and submitted at the end of the course.

Most importantly, the success of this course primarily depends on the students' commitment to invest time and effort in the critical understanding of **all** the required readings, active participation during seminar discussions, and careful development of an empirically-driven political science research proposal. *This is a **seminar course**, and the success of this session ultimately depends on the quality of discussions, exchanges, and debates **amongst all the participants**.*

Expected Learning Outcomes

At the end of this course, students are expected to:

1. Gain mastery of the various key debates, concepts, approaches, methods used in contemporary empirical political science research
2. Develop a preliminary research proposal that exhibits strong familiarity of relevant research methods and approaches
3. Formulate an interesting and well-developed research puzzle that is relevant to the key debates in empirical political science research
4. Substantially improve critical reading and writing skills that are necessary in the academic profession

Course Requirements:

1. One research proposal (30%): This is the most useful output of the student for the course. Students need to submit their 5-page research proposal (approximately 4000-8000 words) on or before April 15, 2016. In principle, this research proposal needs to

have the following key elements: introduction, context, research puzzle, research significance, tentative arguments, approaches and methods, intended work schedule, and list of cited bibliographic references. Students may use this opportunity to develop the research design of their eventual MA or PhD thesis.

2. Weekly review essays (70%) : This is a weekly exercise that is conducted every session, particularly during the first 45 minutes of our three-hour session. A series of “puzzles” (2 or 3) will be given, and students are required to provide their answers in a well-written essay. The puzzles are inspired by the topic and the readings assigned for the session, and the students are expected to critically engage with the session’s readings in writing their responses to the essays. Considering that there are 11 sessions during the term in which substantive readings are assigned, students are expected to produce 11 review essays for the entire term (submitted weekly!).
3. One workshop presentation (weeks 13 and 14) (not graded, but required; failure to fulfill this requirement means a failing grade in the course): Students are required to provide a two-page version of their eventual research proposal to all the members of the class by week 12. The seminar presentation schedule and assignments will be confirmed by week 10. During the research workshops, students are required to critically assess their peers’ tentative research proposals and to provide helpful feedback in improving the analytical rigor of the presented research design. The format of these two sessions will be discussed sometime in weeks 1 and 2 depending.
4. A seminar presentation (45 to 60 minutes) (not graded, but required; failure to fulfill this requirement means failing grade in the course): A group of students (or a student) will be required to lead the seminar discussion for one session. “Leading”, in this case, means that the assigned group/student will provide a thirty-minute presentation of the required readings for the session and an interactive discussion with the class. The presentation requires a summary of the concepts, questions, and issues in the readings (40 minutes minimum) as well as a list of puzzles/suggestions questions for the plenary discussion (15 minutes).
5. Consultation with the professor. All students are required to seek an individual consultation appointment via email (at least once during term period). There are no fixed consultation hours. Instead, students are required to have a 15-minute or so consultation with the course convener during the term; ideally, the consultation has to occur sometime within an hour or so before the class session. Skype meeting is also possible.
6. Schedule of a typical weekly session: (except weeks 1, 13, and 14)
 - a. 6pm-6:50pm: Weekly review essay writing
 - b. 6:50-6:59pm: Break
 - c. 7pm-8pm: Reporting and discussion led by the assigned student
 - d. 8:00-8:05pm; Break
 - e. 8:05pm-9pm: Plenary discussion

Course Policies

1. Student attendance policy is governed by the applicable DLSU Graduate Student Handbook.
2. At the start of the term (or the session), the course lecturer may provide some digital copies of most/if not all of the readings. **Ultimately, the student is solely responsible for purchasing or obtaining a copy of all the required readings for the course.**

3. Email policy: Please allow me to respond to your email within 48 hours. Your email correspondences have to be sent to both sregilme@niu.edu and santino.regilme@gmail.com. Please see Chris Blattman's (Columbia University) guide on writing emails to your professors and employers: <http://chrisblattman.com/2010/11/08/students-how-to-email-to-your-professor-employer-and-professional-peers/>. Emails that require longer responses will not be answered; instead, students need to seek an appointment from the course convener at least three days in advance. Inquiries that can be answered by referring to this document will not be answered.
4. Recommendation letters. I can not write recommendation letters for students who do not reach at least a grade of 3.5 in this course, unless you worked for me as a research assistant or intern.
5. An option for graduate research internship. The most promising full-time graduate students, who successfully completed this course with a grade of at least 3.0, have the opportunity to work for me as a research intern. This grade requirement might be waived, and I have the option to offer this opportunity sometime in the middle of the term, when I finally have a preliminary idea of the research aptitude of a potential intern coming from this class. This research internship is **unpaid, but it includes an opportunity to undergo hands-on and intensive training on empirical political science research under my mentorship**. The minimum internship period is set for three months, with approximately 20 hours per week of workload (negotiable). Please approach me anytime during the term if you are interested.
6. Good writing in the social sciences: Good writers with good ideas are likely to succeed in graduate school, and consequently, in the academic profession (or in many other professions). During the first two weeks of the term, please ensure that you read the following materials:
 - a. Steven Pinker's *The Sense of Style* Purchase it here: http://www.amazon.com/Sense-Style-Thinking-Persons-Writing/dp/0143127799/ref=asap_bc?ie=UTF8 (It is a must that you read this.)
 - b. Good Writing in Political Science by Henry Farrell http://themonkeycage.org/2010/02/good_writing_in_political_scie/
 - c. Papers in Political Science by Ashley Leeds <http://www.ruf.rice.edu/~leeds/Leedsrespaperguide.pdf>
 - d. How to write an essay by Chris Blattman. <http://chrisblattman.com/2010/02/17/how-to-write-an-essay/>
7. Learn how to use a reference management software. There is a wide variety of options depending on your needs, but a good start would be the following: Papers for Mac or Windows, Zotero, EndNote, and Mendeley. You will thank me forever in case you decide to use one of these programs or other comparable ones as it will make your writing tasks so much easier by efficiently referring to and citing your sources.

Required Books (Buy/obtain a copy and read all these books for your own good!)

- a. King, Gary, Robert Keohane, and Sidney Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton, New Jersey: Princeton University Press. [can be purchased as an e-book: <http://press.princeton.edu/titles/5458.html>]
- b. Van Evera, Stephen. 1997. *Guide to Methods for Students of Political Science*. Ithaca and London: Cornell University Press.

- c. Box-Steffensmeier, Janet M., Henry E. Brady, and David Collier. *The Oxford handbook of political methodology*. Oxford Handbooks Online, 2008. ***OPM in this syllabus***
- d. Goodin, Robert E., ed. *The Oxford handbook of political science*. Oxford University Press, 2009. ***OPS in this syllabus***

Course Outline

1. Introduction to the Course

- a. Goodin, Robert E. 2013. "The State of the Discipline, the Discipline of the State." In Robert E. Goodin, ed. *The Oxford Handbook of Political Science* Oxford: Oxford University Press. (basis of the lecture)
- b. Lamont, Christopher. 2015. *Research Methods in International Relations*. London: SAGE.

2. Multi-Methods Research, Research Ethics, and The Scientific Method

REQUIRED

- a. Collier, David and Colin Elman. 2008. "Qualitative and Multi-Method Research: Organizations, Publication, and Reflections on Integration." Chap. 34 in *The Oxford Handbook of Political Methodology*.
- b. Thaler, Kai M. 2015. "Mixed Methods Research in the Study of Political and Social Violence and Conflict." *Journal of Mixed Methods Research*. [online first]
- c. Ahmed, Amel, and Rudra Sil. 2012. "When Multi-Method Research Subverts Methodological Pluralism—or, Why We Still Need Single-Method Research." *Perspectives on Politics* 10, no. 04: 935–53.
- d. Cresswell, John W. 2003. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Thousand Oaks: SAGE Publications. [chapter 1]
- e. The American Political Science Association. 2012. "A Guide to Professional Ethics in Political Science (Second Edition, 2012)." *Apsa*. At <http://www.apsanet.org/portals/54/Files/Publications/APSAEthicsGuide2012.pdf>, accessed November 1, 2015. [entire booklet]
- f. Moravcsik, Andrew. 2014. "Trust, but Verify: the Transparency Revolution and Qualitative International Relations." *Security Studies* 23, no. 4: 663–88.
- g. Feyerabend, Paul. 1975. *Against Method: Outline of an Anarchist Theory of Knowledge*. London: Verso. [Read Introduction, Parts 1, and 2]
- h. LaCour Research Scandal
 - i. LaCour, Michael J, and Donald P Green. 2014. "When Contact Changes Minds: an Experiment on Transmission of Support for Gay Equality." *Science* 346, no. 6215: 1366–69.
 - ii. Van Noorden, Richard. 2015. "Political Science's Problem with Research Ethics." *Nature*. At <http://www.nature.com/doifinder/10.1038/nature.2015.17866>, accessed November 1, 2015.
 - iii. Broockman, David. 2015. http://stanford.edu/~dbroock/broockman_kalla_aronow_lg_irregularities.pdf
 - iv. Isaac, Jeffrey. 2015. "Much Ado About Nothing (Very Intellectually or Politically Important)?". <http://duckofminerva.com/2015/06/much-ado-about-nothing-very-intellectually-or-politically-important.html>

- v. Singal, Jesse. 2015. The Case of the Amazing Gay-Marriage Data: How a Graduate Student Reluctantly Uncovered a Huge Scientific Fraud. <http://nymag.com/scienceofus/2015/05/how-a-grad-student-uncovered-a-huge-fraud.html>

3. Conceptualization and the Development of Social and Political Theory

2REQUIRED

- a. King, Gary, Robert Keohane, and Sidney Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton, New Jersey: Princeton University Press. [entire book]
- b. Van Evera, Stephen. 1997. *Guide to Methods for Students of Political Science*. Ithaca and London: Cornell University Press. [entire book]
- c. Political Science Methodology in OPM.
- d. Overview Of Political Methodology: Post-Behavioral Movements and Trends in OPS
- e. Sartori, Giovanni. 1970. "Concept Misformation in Comparative Politics." *The American Political Science Review* 64, no. 4: 1033–53.
- f. Guzzini, Stefano. 2005. "The Concept of Power: a Constructivist Analysis." *Millenium Journal of International Studies* 33, no. 3 University of Minnesota Press: 495–521.
- g. Barnett, Michael, and Raymond Duvall. 2005. "Power in International Politics." *International Organization* 59, no. 01.
- h. Coppedge, Michael, John Gerring, David Altman, Michael Bernhard, Steven Fish, Allen Hicken, Matthew Kroenig, et al. 2011. "Conceptualizing and Measuring Democracy: a New Approach." *Perspectives on Politics* 9, no. 02: 247–67.
- i. Regilme, Salvador Santino F Jr. 2014. "Bringing the Global Political Economy Back in: Neoliberalism, Globalization, and Democratic Consolidation." *International Studies Perspectives* 15, no. 3,277–96.
- j. Bodansky, Daniel. 2008. "The Concept of Legitimacy in International Law." In Rüdiger Wolfrum and Volker Röben, eds. *Link.Springer.com Beiträge Zum Ausländischen Öffentlichen Recht Und Völkerrecht* Berlin, Heidelberg: Springer Berlin Heidelberg.
- k. Wedeen, Lisa. 2002. Conceptualizing culture: Possibilities for political science. *American Political Science Review*, 96(04), 713-728.
- l. Rixen, Thomas, and Lora Anne Viola. "Putting Path Dependence in Its Place: Toward a Taxonomy of Institutional Change." *Journal of Theoretical Politics*, May 21, 2014./

4. Case Selection and Quantitative-Qualitative Divide

REQUIRED

- a. Gerring, John. 2004. "What Is a Case Study and What Is It Good for?." *American Political Science Review* 98, no. 02: 341–54.
- b. Gerring, John. 2006. "Single-Outcome Studies: a Methodological Primer." *International Sociology* 21, no. 5: 707–34.
- c. Seawright, J., and J Gerring. 2008. "Case Selection Techniques in Case Study Research: A Menu of Qualitative and Quantitative Options." *Political Research Quarterly* 61, no. 2: 294–308.
- d. Monteiro, Nuno P, and Alexandre Debs. 2014. "The Strategic Logic of Nuclear Proliferation." *International Security* 39, no. 2: 7–51.
- e. Seawright, Jason. 2002. "Testing for Necessary and/or Sufficient Causation: Which Cases Are Relevant?." *Political Analysis* 10, no. 2: 178–93.

- f. Integrating Qualitative and Quantitative Methods in OPM
- g. Small, Mario Luis. 2009. "How Many Cases Do I Need?: on Science and the Logic of Case Selection in Field-Based Research." *Ethnography* 10, no. 1: 5–38.
- h. Goertz, Gary, and James Mahoney. *A Tale of Two Cultures: Qualitative and Quantitative Research in the Social Sciences*. Princeton, New Jersey: Princeton University Press. [chapter 1]
- i. Odell, John S. 2001. "Case Study Methods in International Political Economy." *International Studies Perspectives* 2, no. 2: 161–76.
- j. Adcock, Robert, and David Collier. 2001. "Measurement Validity: a Shared Standard for Qualitative and Quantitative Research." *American Political Science Review* 95, no. 3: 529–46.

5. Causality, Correlation, and Counterfactuals

REQUIRED

- a. Causation and Explanation in OPS
- b. Lewis, David. 1973. "Causation." *The Journal of Philosophy* 70, no. 17: 556.
- c. Gelman, Andrew, and Guido Imbens. *Why ask why? Forward causal inference and reverse causal questions*. No. w19614. National Bureau of Economic Research, 2013. http://www.stat.columbia.edu/~gelman/research/unpublished/reversecausal_13oct05.pdf
- d. Dunning, Thad. 2008. "Improving Causal Inference: Strengths and Limitations of Natural Experiments." *Political Research Quarterly* 61, no. 2: 282–93.
- e. Wendt, Alexander. 1998. "On Constitution and Causation in International Relations." *Review of International Studies* 24, no. 05 Cambridge University Press: 101–18.
- f. Cheng, Patricia W, and Laura R Novick. 1991. "Causes Versus Enabling Conditions.." *Cognition* 40, no. 1-2: 83–120.
- g. Fearon, James D. 1991. "Counterfactuals and Hypothesis Testing in Political Science." *World Politics* 43, no. 2: 169–95.
- h. Regilme, Salvador Santino F Jr. "The Social Science of Human Rights: the Need for a 'Second Image' Reversed?." *Third World Quarterly* 35, no. 8 (September 8, 2014): 1390–1405.
- i. Lebow, Richard New. 2010. *Forbidden Fruit: Counterfactuals and International Relations*. Princeton, New Jersey: Princeton University Press. [chapters 1 and 2]
- j. Tetlock, Philip E, and Aaron Belkin. 1996. "Counterfactual Thought Experiments in World Politics: Logical, Methodological, and Psychological Perspectives." *Counterfactual Thought Experiments in World Politics: Logical, Methodological, and Psychological Perspectives* Princeton, New Jersey: Princeton University Press. [chapter 1]

6. Comparative Case Studies, Field Experiments, and Natural Experiments

REQUIRED

- a. Lijphart, Arend. 1971. "Comparative Politics and the Comparative Method." *The American Political Science Review* 65, no. 3: 682–93.
- b. Lijphart, Arend. 1975. "The Comparable-Cases Strategy in Comparative Research." *Comparative Political Studies* 8, no. 2 Lynne Rienner: 158–77.
- c. Field Experiments and Natural Experiments in OPS

- d. Hyde, Susan D. 2015. "Experiments in International Relations: Lab, Survey, and Field." *Annual Review of Political Science* 18, no. 1 Annual Reviews : 403–24.
- e. Hyde, Susan D. 2010. "Experimenting in Democracy Promotion : International Observers and the 2004 Presidential Elections in Indonesia." *Perspectives on Politics* 8, no. 2: 511–27.
- f. Diamond, Jared, and James A. Robinson. 2010. *Natural Experiments of History*. London and Cambridge: Harvard University Press. [required: Prologue and Afterword; highly recommended: entire book] please refer to Google books.
- g. Hannagan, Rebecca J, and Christopher W Larimer. 2009. "Does Gender Composition Affect Group Decision Outcomes? Evidence From a Laboratory Experiment." *Political Behavior* 32, no. 1: 51–67.
- h. Downes, Alexander B. 2008. *Targeting Civilians in War*. Ithaca and London: Cornell University Press. [chapters 1,2,3 and 7]
- i. Odell, John S. 2001. "Case Study Methods in International Political Economy." *International Studies Perspectives* 2, no. 2. 161–76.

7. Causal Mechanisms and Process-Tracing

REQUIRED

- a. Process-Tracing: A Bayesian Perspective in OPM
- b. Collier, David. 2011. "Understanding Process Tracing." *PS: Political Science and Politics* 44, no. 04: 823–30.
- c. Waldner, David. 2015. "Process Tracing and Qualitative Causal Inference." *Security Studies* 24, no. 2 Routledge: 239–50.
- d. Risse, Thomas, Stephen C. Ropp, and Kathryn Sikkink. 1999. *The Power of Human Rights: International Norms and Domestic Change*. Edited by Thomas Risse, Stephen C. Ropp, and Kathryn Sikkink Cambridge, UK: Cambridge University Press. [chapter 1] Read Google books.
- e. Hedström, Peter, and Petri Yllokoski. 2010. "Causal Mechanisms in the Social Sciences." *Annual Review of Sociology* 36: 4967.
- f. Banta, Benjamin. 2013. "Analysing Discourse as a Causal Mechanism." *European Journal of International Relations* 19, no. 2: 379–402.
- g. Kurki, Milja. 2010. *Causation in International Relations: Reclaiming Causal Analysis*. New York: Cambridge University Press. [Introduction, chapters 1,2, and 3]
- h. Jetschke, Anja. 1999. "Linking the Unlinkable? International Norms and Nationalism in Indonesia and the Philippines." In Thomas Risse, Stephen C. Ropp, and Kathryn Sikkink, eds. *The Power of Human Rights: International Norms and Domestic Change* Cambridge: Cambridge University Press.

8. Comparative Historical Analysis

REQUIRED

- a. Comparative Historical Analysis in Contemporary Political Science in OPM
- b. Mahoney, James, and Dietrich Rueschemeyer. 2003. "Comparative Historical Analysis: Achievements and Agendas." *Comparative Historical Analysis in the Social Sciences* New York: Cambridge University Press. [chapter 1]
- c. Doner, Richard F, Bryan K Ritchie, and Dan Slater. 2005. "Systemic Vulnerability and the Origins of Developmental States: Northeast and Southeast Asia in Comparative Perspective." *International Organization* 59, no. 02.

- d. Adams, Julia. 2005. *The Familial State: Ruling Families and Merchant Capitalism and Early Modern Europe*. Ithaca and London: Cornell University Press. [Introduction, chapters 1 and 2]
- e. Skocpol, Theda. 1979. *States and Social Revolutions: a Comparative Analysis of France, Russia, and China*. Cambridge: Cambridge University Press. [chapter 1]
- f. Kahl, Sigrun. 2005. The religious roots of modern poverty policy: Catholic, Lutheran, and Reformed Protestant traditions compared. *Archives Européennes de Sociologie/European Journal of Sociology/Europäisches Archiv für Soziologie*, 91-126.
- g. Thelen, Kathleen. 2004. *How Institutions Evolve: the Political Economy of Skills in Germany, Britain, the United States, and Japan*. Cambridge: Cambridge University Press. [chapters 1,2, and 6]
- h. Tilly, Charles. 1990. *Coercion Capital and European States, AD 990-1990*. Cambridge, Massachusetts: Basil Blackwell. [chapters 1 and 2]

9. Ethnography and Issues in Participant Observation Methods

REQUIRED

- a. Emerson, Robert M., Rachel I. Fretz, and Linda L. Shaw. *Writing ethnographic fieldnotes*. University of Chicago Press, 2011. [chapter 1]
- b. Wedeen, Lisa. 2010. Reflections on ethnographic work in political science. *Annual Review of Political Science*, 13, 255-272.
- c. Saeidi, Shirin. 2012. "Reconsidering Categories of Analysis: Possibilities for Feminist Studies of Conflict." *Gender & History* 24, no. 3 Blackwell Publishing Ltd: 799–824.
- d. Pachirat, Timothy. 2009. "The Political in Political Ethnography: Dispatches from the Kill Floor." In Schatz, Edward. 2009. *Political Ethnography: What Immersion Contributes to the Study of Power*, pp. 143-161. University of Chicago Press.
- e. MacKay, Joseph, and Jamie Levin. 2015. "Hanging Out in International Politics: Two Kinds of Explanatory Political Ethnography for IR." *International Studies Review* 17, no. 2: 163–88.
- f. Vrasti, Wanda. 2008. "The Strange Case of Ethnography and International Relations." *Millennium - Journal of International Studies* 37, no. 2: 279–301.
- g. Leander, Anna. 2016. "Ethnographic Contributions to Method Development: 'Strong Objectivity' in Security Studies | International Studies Perspectives." *International Studies Perspectives*, online first.
- h. Pachirat, Timothy. 2011. *Every Twelve Seconds: Industrialized Slaughter and the Politics of Sight*. New Haven and London: Yale University Press. [chapter 1]
- i. Lauser, Andrea. 2008. "Philippine Women on the Move: Marriage Across Borders." *International Migration* 46, no. 4: 85–110.

RECOMMENDED

- j. Mckenna, Thomas M. 2006. *Muslim Rulers and Rebels: Everyday Politics and Armed Separatism in the Southern Philippines*. Berkeley; Los Angeles; Oxford: University of California Press. [Introduction, Chapters 1 and 2]
- k. Wedeen, Lisa. 2008. *Peripheral Visions: Publics, Power, and Performance in Yemen*. Chicago: University of Chicago Press. [introduction, chapters 1 and 2]

10. Fieldwork Research

REQUIRED

- a. Survey Methodology in OPM
- b. Elisabeth Jean Wood. 2008. "Field Research." *The Oxford Handbook of Comparative Politics*, edited by Carles Boix and Susan Stokes. Oxford. pp. 123-146.
- c. Fujii, Lee Ann. 2010. "Shades of Truth and Lies: Interpreting Testimonies of War and Violence." *Journal of Peace Research* 47, no. 2: 231-41.
- d. Autesserre, Séverine. 2014. *Peaceland: Conflict Resolution and the Everyday Politics of International Intervention*. Cambridge University Press. [Chapter 1]
- e. Clark, Janine A. 2006. "Field Research Methods in the Middle East." *PS: Political Science and Politics* 39, no. 03 Cambridge University Press: 417-24.
- f. Straus, Scott. 2004. *The Order of Genocide: Race, Power, and War in Rwanda*. Ithaca and London: Cornell University Press. [Introduction and Chapter 1]

11. Archival Research

REQUIRED

- a. Lawrence, Adria K. 2013. *Imperial Rule and the Politics of Nationalism: Anti-Colonial Protest in the French Empire*. New York: Cambridge University Press. [chapters 1 and 6/introduction and conclusion]
- b. McCoy, Alfred. 2009. *Policing America's Empire: the United States, the Philippines, and the Rise of the Surveillance State*. Wisconsin-Madison: University of Wisconsin-Madison Press. [pages 1-50]
- c. Regilme, Salvador Santino F Jr. 2011. "Review: Alfred McCoy: Policing America's Empire: the United States, the Philippines, and the Rise of the Surveillance State." *Journal of Current Southeast Asian Affairs* 29, no. 4: 122-26.
- d. Trachtenberg, Marc. 2006. *The Craft of International History: a Guide to Method*. Princeton, NJ and Oxford: Princeton University Press. [chapter 1, 2, and 5]
- e. Immerwahr, Daniel. 2015. *Thinking Small: the United States and the Lure of Community Development*, Cambridge, Massachusetts: Harvard University Press. (Intro, chapters 1, and 2)

12. Discourse Analysis

REQUIRED

- a. Jorgensen, Marianne, and Louise J Phillips. 2002. *Discourse Analysis as Theory and Method*. London: SAGE Publications. [chapters 1 & 3]
- b. Risse, Thomas. 2000. "'Let's Argue!': Communicative Action in World Politics." *International Organization* 54, no. 1: 1-39.
- c. Schmidt, Vivien. 2010. "Taking Ideas and Discourse Seriously: Explaining Change Through Discursive Institutionalism as the Fourth New Institutionalism." *European Political Science Review* 2, no. 1: 1-25.
- d. Detraz, Nicole, and Michele M Betsill. 2009. "Climate Change and Environmental Security: for Whom the Discourse Shifts." *International Studies Perspectives* 10, no. 3: 303-20.
- e. Escobar, Arturo. 1995. *Encountering Development: the Making and Unmaking of the Third World*. Princeton, New Jersey: Princeton University Press. [Chapters 1 and 2]
- f. Holzsheiter, Anne. 2005. "Discourse as Capability: Non-State Actors' Capital in Global Governance." *Millennium - Journal of International Studies* 33, no. 3: 723-46.

- g. Epstein, Charlotte. 2008. *The Power of Words in International Relations: Birth of an Anti-Whaling Discourse*. Cambridge, MA and London, UK: The MIT Press. [chapter 1]
- h. Regilme, Salvador Santino F Jr. 2011. "The Chimera of Europe's Normative Power in East Asia: a Constructivist Analysis." *Central European Journal of International and Security Studies* 5, no. 1. 69–90.

13. Research Design Workshop 1: Student Presentations

14. Research Design Workshop 2: Student Presentations